

Teaching and Assessing English Language Learners

Summer Online Class through MDPLN

July 13-August 16 (5 weeks)

Course Objectives*

Upon completion of this course, participants will be able to:

- demonstrate a greater understanding of who Limited English Proficient students are and what academic and interpersonal English is and the difference between the two;
- utilize the English Language Development standards and the Can-Do Descriptors to effectively plan content-area lessons focused on the development of academic English language skills for LEP students;
- demonstrate familiarity with the WIDA assessment tools adopted for use by the state of Montana in order to diagnose academic language and literacy skills and plan for effective instruction;
- describe classroom practices that facilitate access to curriculum in all content areas for students with Limited English Proficiency, from both a legal and an educational perspective.

*course credit: 30 renewal units or 2 undergraduate or graduate level classes for \$135 fee at University of Montana (pending approval from UM)

Course Text

- [Access to Academics: Planning Instruction for K-12 Classrooms with ELLs](#), Joy L. Egbert and Gisela Ernst-Slavit, 2010, Allyn & Bacon Resource for Teaching English Language Learners. The text is available on Amazon.com.

**other texts as assigned (all available for free online)

Class Participants

Audience: Individual educators, teams of educators, pre-service teachers, curriculum specialists, instructional coaches, Title I reading teachers, or other school personnel.

Participants are expected to have regular access to computers and proficiency with email and current web-browsers.

To Register

Visit: <http://mdpln.org/> Click register and find the class in the current course offerings. *The class size is limited to register today!*

If you have any questions, please contact the facilitators of the course.

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